

**EDUC 451 - 4 Classroom French Curriculum Practices**

**\*\*Originally scheduled as Educ 450-4 (F1)\*\***

**Mondays and Wednesdays 17:30-21:20**

**Section: F1.00 Catalogue #59634**

Instructor: J. Hanson

Office: 9508mpc

Tel: 291-4705

E-mail: jhanson@sfu.ca

**PREREQUISITE**

French 301 & French 370 (or permission from the instructor)

**COURSE DESCRIPTION**

The general objective of this course is to help prospective elementary French teachers better understand the pedagogical and cultural relevance of a variety of French language registers and of their significance to second language teaching.

**OBJECTIVES**

1. To enable students to identify their own linguistic needs (grammar, vocabulary, syntax, pronunciation) as learners of French and to put into action an individualized plan aimed at increasing their knowledge of and competency in the language.
2. To briefly present current pedagogical principles of second language learning and to introduce students to the important components and recommendations of the B.C. Core Curriculum (5-7).
3. To offer opportunities for hands-on experience learning and teaching a second language within a communicative/experiential class setting.
4. To allow students to examine and evaluate a variety of commercial French Second Language programmes, products and materials, and to familiarize themselves with pedagogical language needed in the Core French elementary classroom.
5. To introduce students to the language, history and culture of Quebec. (Of particular interest to those students intending to study in Quebec city in July).

During the course, students will endeavour to improve their personal competency in French through a variety of activities based on current elementary Core French teaching strategies. Students will also be asked to participate as instructors (of mini-lessons) in a variety of activities aimed at improving their fluency in French, their understanding of French Canadian culture and their familiarity with communicative/experiential second language pedagogy.

**REQUIREMENTS**

Attendance and participation in all classes and activities is essential.

1. Personal analysis of oral and written ability in French and the establishment of a individual action plan aimed at improving understanding of and competency in French.
2. Participation (teaching and learning) in group activities focusing on language concepts, themes and tasks commonly explored in the elementary Core French programme.
3. Examination and evaluation of commercial elementary French products.
4. Personal written responses to selected readings.
5. The development and presentation of an elementary F.S.L. curriculum design.

**REQUIRED TEXTS**

- \* EDWARDS, V. & REHORICK, S. (Eds). (1994), A Touch of...Class: Practical Teaching Tips for Second Language Teachers, Third Collection. Welland, ON: The Canadian Modern Language Review. ISBN 0-96917967-7.
- \* LEBLANC, R. (1990), The National Core French Study: A Synthesis. Ottawa, Canadian Association of Second Language Teachers + M Editeur. ISBN 0921238088.
- \* OLLIVIER, J. (1979), Grammaire française, Montreal, Editions Etudes Vivantes.